

INTERMEDIATE PROJECT - DIVISION 13 - 14

STAGE 4 - THE ROYAL MAJESTY OF THE KINGDOM

Guidelines

The Intermediate Project has been designed as a Bible marking exercise. The project includes 4 assignments that cover some of the most important topics in Stage 4. The Sunday School notes provide enough information within themselves to produce any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a single sided Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select 4 assignments from the 6 topics given. The aim of project work at the Intermediate level is to encourage and develop Bible Marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that projects prepared on computer will be received and comments made on the work content, but they cannot be assessed for an Association award. The aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done.

Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit Bible marking in your margin as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find the Family Bible Studies for Stage 4 very helpful (available for download at www.cssa.asn.au).

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing projects@cssa.asn.au, or writing to 'CSSA Projects, P.O.Box 20, Modbury North, South Australia 5092'.

Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a plastic protective sleeve with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a clear plastic bag with an A4 sheet of paper for support and then into the project folder in the correct order. There should be at least 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- Hand in your project folder by the due date, 17th July 2016, to your Sunday School Secretary or Superintendent.

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Instruction Sheet

Choose FOUR assignments out of the six topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to "prove all things" (1 Thess. 5:21).

The Family Bible Studies available through C.S.S.A would be useful in preparing your Project.

TOPIC 1. THE BAPTISM AND TEMPTATION OF JESUS Lesson 1

On a single sided insert page or in your Bible margin (suggest Matt.3):

There are three parts to this topic: part 1 constitutes the major portion; part 2 is a table; for part 3 you should write a short paragraph on what you have learned from your personal study of this subject. Plan your page accordingly.

1. Outline the work of John the Baptist in the following way:
 - (a) Make notes in your Bible beside each verse in Matthew 3v1-12 to indicate the role of John the Baptist; or make notes about these in point form on an insert sheet.
 - (b) Using Matthew 3v13-17 as your reading, make notes showing how Jesus demonstrated in his baptism that "all flesh is grass" (Isaiah 40v6-8).
2. We experience temptation when we are motivated by any of the three things described in 1 John 2v16. Set out these three in a table and show:
 - a. how Jesus was tempted in the wilderness
 - b. how he resisted, and
 - c. the parallel with the temptation in the Garden of Eden (Genesis 3). See Intermediate Notes Lesson 1.
3. Write down what you have learned from this about how to resist temptation when you are challenged and how this develops your faith.

Extra reference material :- Logos Story of the Bible - Vol.5, page 189 (H.P. Mansfield); A Life of Jesus - Book 2, Chpts.3-4 (Melva Purkis); Nazareth Revisited - Chpt.11 (R. Roberts)

TOPIC 2. THE MINISTRY OF THE MASTER

On a single sided insert page

1. Prepare a single sided insert containing a map no larger than 1/2 the page with at least 20 incidents from the Lord's ministry. A map has been provided on page 3 of the instructions which can be traced or copied, but doesn't have to be used.
2. Write your own description of what the Lord did for each incident and use your own numbering system to indicate on the map where these occurred. Each incident should be accompanied by appropriate Bible passages to help you for future reference.

For example :-

(a) Discourse on the Mount. Matt 5,6,7

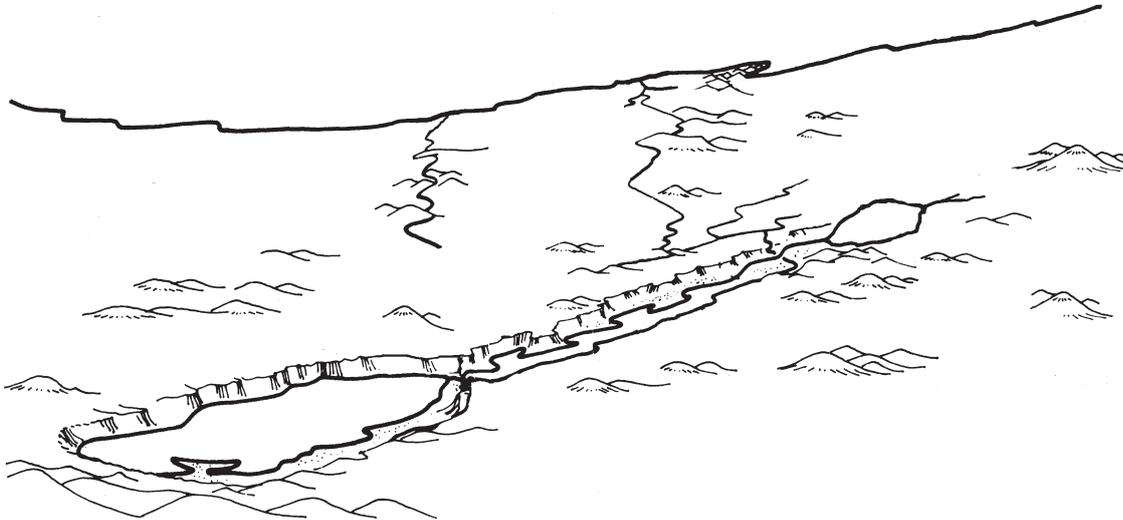
(b) Parables by Galilee, 'The Sower' etc. Matt 13; Mark 4; Luke 8:4-21

Please note: If you are copying the map from the lesson book, don't use the numbers that relate to the lessons. The numbers are an index on the map to your descriptions.

Extra reference material :- Logos Story of the Bible - Vol.5, see index 'Sketch Maps' (H.P. Mansfield)

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Instruction Sheet Continued

Optional map for Topic 2



TOPIC 3. CALLING HIS DISCIPLES

Lesson 5

On a single sided insert page

1. Give a description of each of the twelve disciples of Christ. Refer to the table in the Intermediate Notes. If possible, consult Guidebook to the Gospels/New Testament by H.P. Mansfield or Bible dictionaries. Include
 - (a) family connections,
 - (b) where they were when Jesus called them,
 - (c) occupation,
 - (d) any situation where they were prominent.Support each comment with Bible reference.

2. Write a paragraph about qualities that Jesus as the teacher expected his disciples to develop, based on examples from Jesus' association with the twelve. For example, commitment; not turning back; serving one another; listening and hearing; following the teacher's example; motivated by a genuine desire to honour God rather than men; having faith, that is, trusting God etc.

Extra reference material :- Guide Book to the New Testament (H.P. Mansfield); The Gospel of John - Page 28-39 (J. Carter); Nazareth Revisited - Chpts.12,16, 22 (R.Roberts)

TOPIC 4. TEACHING HIS DISCIPLES

Lesson 8

On a single sided insert page or in your Bible margin (suggest Matt.6)

1. Jesus was at pains to show that there are right and wrong ways to pray. From Matthew 6v5-8 clearly show what our attitude must be before we approach God in prayer.
2. Make notes on the various expressions of Jesus' prayer when he taught his disciples to pray. Use Matthew 6v9-15 as the reading.
3. Explain the importance of prayer.

Extra reference material :- The Teaching of the Master Part IV (L.G. Sargent); A Life of Jesus - Pgs 143-144 (Melva Purkis); Prayer: Studies in Principle and Practice (M. Purkis & C. Tennant); Making Prayer Powerful (H.P. Mansfield)

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Instruction Sheet Continued

TOPIC 5. THE PARABLE OF THE SOWER Lesson 11

On a single sided insert page or in your Bible margin (suggest Matt.13)

1. What does the word 'parable' mean? You may need to use a Bible Concordance.
2. Why did Jesus choose to speak in parables? List the other methods he used to teach and conclude why the speaking in parables method was needed (refer Matthew 13).
3. The parable of The Sower is recorded in Matthew 13, Mark 4 and Luke 8. (Do not retell the parable.) By comparing these accounts:
 - (a) Explain the meaning of the "sower" and the "seed"
 - (b) Explain what each of the different soils represent, showing in particular how the wrong "soil" caused the "seed" to either die or produce a weak plant
 - (c) The "sower" is looking for a return from his sowing. Only one kind of "soil" produced "fruit". Show the important lesson we are to learn from this.

Extra reference material :- Logos Story of the Bible - Vol.5, Page 406 (H.P. Mansfield)

TOPIC 6. THE GREATEST PASSOVER Lesson 23, 24 & 25

On a single sided insert page

1. Draw a map (example provided) of Jerusalem at the time of Christ to trace some of the key events from the preparation for the Passover in the upper room (Luke 22v7) to the crucifixion. Make a list under 7 headings and note these locations on your map. Provide numbers on your map to correspond. Add a Bible reference for each event. Here are some suggestions:
 1. The Upper Room

Preparing the guest chamber	Luke 22v7-13
Washing his disciples' feet	John 13v3-17
The bread and the wine	Luke 22v14-20
 2. Gethsemane

Prayer to the Father	Matt 26v36-46
Arrest	Matt 26v47-56
 3. Palace of the High Priest

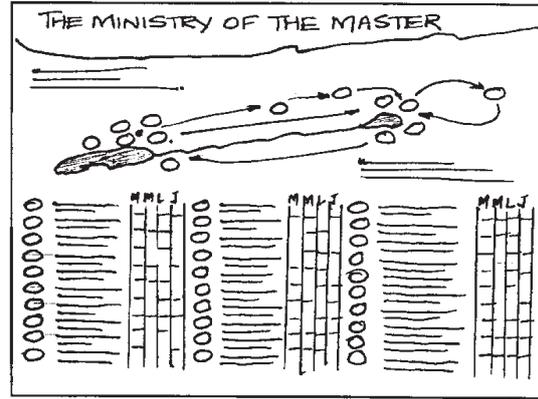
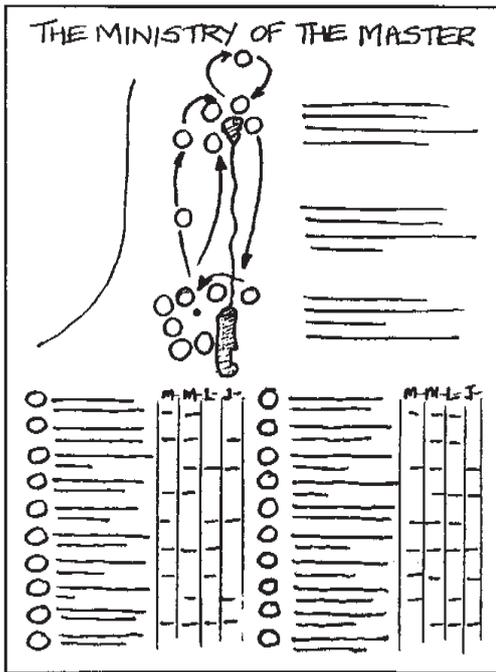
Before Annas	John 18v13-24
Before Caiaphas	Matt 26v57-68
Peter denies his Lord	Matt 26v69-75
 4. The Judgment Hall

Before Pilate	Luke 23v1-7
Judas goes to the High Priest	Matt 27v3-10
Judas hangs himself	Matt 27v5
 5. Herod's Palace

Mocked and vehemently accused	Luke 23v8-12
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 6. The Judgment Hall
 7. Golgotha

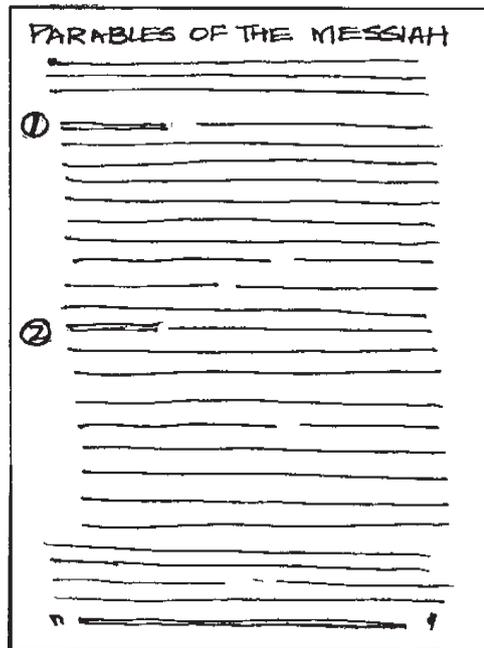
Format & Research Suggestions

TOPIC 1



Guide Book to the Gospels (H.P. Mansfield)
A Life of Jesus (Melva Purkis)
Nazareth Revisited (R. Roberts)
 A template map from the lesson book has been provided which you can copy (you will have to create your own numbering system).

TOPIC 5



Parables of Messiah - Chapter 27 (J. Carter)
Nazareth Revisited - Pages 216-218 & Pages 252-254 (R. Roberts)
A Life of Jesus - Pages 166-169 & Pages 269-271 (Melva Purkis)

