

# SENIOR PROJECT - DIVISION 15 - Baptised

## STAGE 4 - THE ROYAL MAJESTY OF THE KINGDOM

### Guidelines

The Senior Project has been designed as a Bible marking exercise. The project includes 4 assignments that cover some of the most important topics in Stage 4. The Sunday School notes provide enough information within themselves to produce any of the assignment topics. You are however, encouraged to go beyond the notes in your research and preparation of each assignment.

Each assignment may be presented as a single-sided Bible insert page or completed in the margins of your Bible. It is essential that the work completed in your margins must have photocopies of the work done presented for assessment. Do not worry about colour as we are interested in content and presentation.

You should select 4 assignments from the 7 topics given. The aim of project work at the Senior level is to deepen your Bible Study and marking skills. To this end the marking of the assignments will concentrate on the evidence of independent research and logical presentation in a concise manner.

Please note that all Senior projects whether prepared on computer or by hand will be accepted and eligible for Association awards but will be marked primarily on content and layout only. However, it is also important to realise that the main aim of the project is to develop concise note preparation and hand writing skills for making markings in your Bible. This is considered the most readily accessible means of making and recording notes for the majority of students and therefore a common basis for assessment of the work done. If using a computer ensure that the fonts are clear and the size needs to be easily read (no less than 8 pt).

#### Resource Materials:

We have provided some material which may be beneficial. These ideas may be adapted to suit Bible marking in your margin as well. They are provided as suggestions only to give some idea of the amount of work required for each topic. You will also find the Family Bible Studies for Stage 4 very helpful (available for download at [www.cssa.asn.au](http://www.cssa.asn.au)).

In researching the subject material for each of the assignments, make sure you check the Reference Library at the end of each lesson in the Sunday School notes. There are many other reference works as well, so check with your Teacher or Sunday School Superintendent. Should you require further help please contact us by emailing [projects@cssa.asn.au](mailto:projects@cssa.asn.au).

#### Insert Sheets:

Seven sheets of Bible marking insert paper have been provided. On completion, if you have prepared a Bible insert sheet, place it in a plastic protective sleeve with an A4 sheet of paper for support. This will keep the sheet in good condition for placing in your Bible on its return.

On completing your project remember the following:

- Read through your work, ensuring it makes sense and there are no spelling errors.
- Make clear and readable photocopies of your Bible marking for all Bible Marking Assignments completed in your margin.
- Place each Bible marking insert into a plastic protective sleeve with an A4 sheet of paper for support and then into the project folder in the correct order. There should be 4 sections in all including photocopies of any Bible Marking in the margins of your Bible.
- Do not place your name on any part of your work.
- Hand in your project folder by the due date, 17th July 2016, to your Sunday School Secretary or Superintendent.

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## STAGE 4 - THE ROYAL MAJESTY OF THE KINGDOM

### Instruction Sheet

Choose FOUR assignments out of the seven topics below. You may either mark them into the margin of your Bible or create an insert sheet. Please note - wherever possible support what you say with Bible references, since we must be able to "prove all things" (1 Thess. 5:21).

The Family Bible Study Sheets available for download from [www.cssa.asn.au](http://www.cssa.asn.au) would be useful in preparing your Project.

#### TOPIC 1. THE BAPTISM AND TEMPTATION OF JESUS Lesson 2

On a single sided insert page or in your Bible margin (suggest Matt.3). There are three parts to this topic: part 1 constitutes the major portion; part 2 is a table; for part 3 you should write a short paragraph on what you have learned from your personal study of this subject. Plan your page accordingly.

1. Outline the work of John the Baptist in the following way:
  - (a) Make notes in your Bible beside each verse in Matthew 3v1-12 to indicate the role of John the Baptist; or make notes about these in point form on an insert sheet.
  - (b) Using Matthew 3v13-17 as your reading, make notes showing how Jesus demonstrated in his baptism that "all flesh is grass" (Isaiah 40v6-8).
2. We experience temptation when we are motivated by any of the three things described in 1 John 2v16. Set out these three in a table and show:
  - a. how Jesus was tempted in the wilderness
  - b. how he resisted, and
  - c. the parallel with the temptation in the Garden of Eden (Genesis 3). See Senior Notes Lesson 2.
3. Write down what you have learned from this about how to resist temptation when you are challenged and how this develops your faith.

Extra reference material :- Logos Story of the Bible - Vol.5, page 189 (H.P. Mansfield); A Life of Jesus - Book 2, Chpts.3-4 (Melva Purkis); Nazareth Revisited - Chpt.11 (R. Roberts)

#### TOPIC 2. THE MINISTRY OF THE MASTER

On a single sided insert page

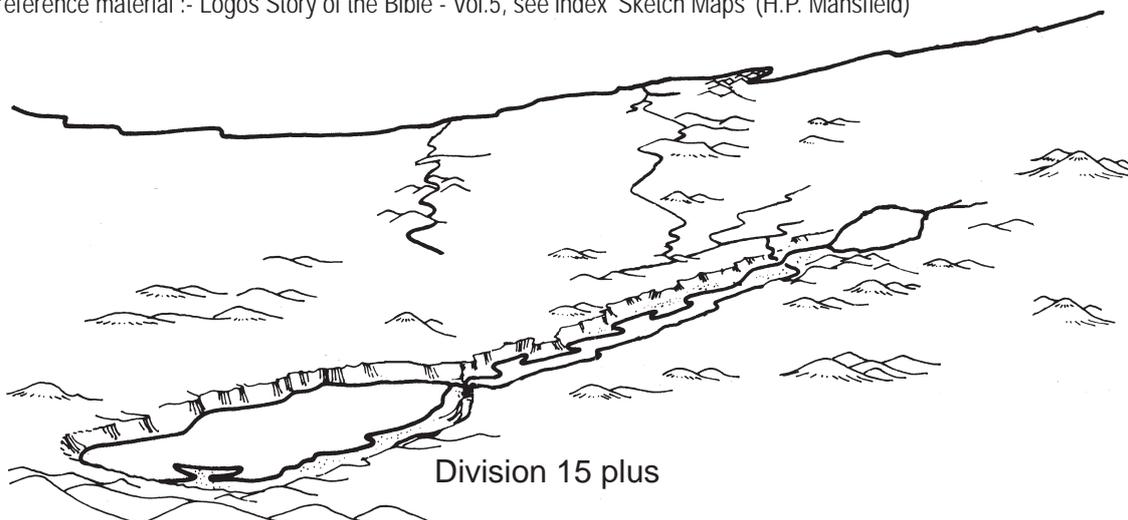
1. Prepare a single sided insert containing a map no larger than 1/2 the page with at least 20 incidents from the Lord's ministry. A map has been provided below for tracing on an insert but doesn't have to be used.
2. Write your own description of what the Lord did for each incident and use your own numbering system to indicate on the map where these occurred. Each incident should be accompanied by appropriate Bible passages to help you for future reference.

For example :-

- (a) Discourse on the Mount. Matt 5,6,7
- (b) Parables by Galilee, 'The Sower' etc. Matt 13; Mark 4; Luke 8:4-21

Please note: If you are copying the map from the lesson book, don't use the numbers that relate to the lessons. The numbers are an index on the map to your descriptions.

Extra reference material :- Logos Story of the Bible - Vol.5, see index 'Sketch Maps' (H.P. Mansfield)



## Division 15-Baptised Instruction Sheet Continued

### TOPIC 3.

### CALLING HIS DISCIPLES

Lesson 5

On a single sided insert page

1. Give a description of each of the twelve disciples of Christ. Refer to the table in the Senior Notes. If possible, consult Guidebook to the Gospels/New Testament by H.P. Mansfield or Bible dictionaries. Include
  - (a) family connections
  - (b) where they were when Jesus called them
  - (c) occupation
  - (d) any situation where they were prominent.Support each comment with Bible reference.
2. Write a paragraph about qualities that Jesus as the teacher expected his disciples to develop, based on examples from Jesus' association with the twelve. For example, commitment; not turning back; serving one another; listening and hearing; following the teacher's example; motivated by a genuine desire to honour God rather than men; having faith, that is, trusting God etc.

Extra reference material :- Guide Book to the New Testament (H.P. Mansfield); The Gospel of John - Page 28-39 (J. Carter); Nazareth Revisited - Chpts.12,16,22 (R. Roberts)

### TOPIC 4.

### TEACHING HIS DISCIPLES

Lesson 8

On a single sided insert page or in your Bible margin (suggest Matt.6)

1. Jesus was at pains to show that there are right and wrong ways to pray. From Matthew 6v5-8 clearly show what our attitude must be before we approach God in prayer.
2. Make notes on the various expressions of Jesus' prayer when he taught his disciples to pray. Use Matthew 6v9-15 as the reading.
3. Explain the importance of prayer.

Extra reference material :- The Teaching of the Master Part IV (L.G. Sargent); A Life of Jesus - Pgs 143-144 (Melva Purkis); Prayer: Studies in Principle and Practice (M. Purkis & C. Tennant); Making Prayer Powerful (H.P. Mansfield)

### TOPIC 5.

### PARABLES OF THE MESSIAH

Lesson 11 & 17

On a single sided insert page or in your Bible margin (suggest Matt.13)

1. What does the word 'parable' mean? You may need to use a Bible Concordance.
2. Why did Jesus choose to speak in parables? List the other methods he used to teach, and conclude why the speaking in parables method was needed (refer Matthew 13).

The parable of The Sower is recorded in Matthew 13, Mark 4 and Luke 8. (Do not retell the parable.) By comparing these accounts:

- (a) Explain the meaning of the "sower" and the "seed"
- (b) Explain what each of the different soils represent, showing in particular how the wrong "soil" caused the "seed" to either die or produce a weak plant
- (c) The "sower" is looking for a return from his sowing. Only one kind of "soil" produced "fruit". Show the important lesson we are to learn from this.

In Luke 15 three parables of "the lost" are recorded. (Do not retell the parables.) Write a heading for each parable with the Bible reference. Under each heading explain:

- (a) who/what was lost
- (b) the attitudes of the person seeking what was "lost"
- (c) the lessons we are to learn as disciples of the Lord.

## Division 15-Baptised Instruction Sheet Continued

TOPIC 6.

MIRACLES OF THE MESSIAH

Lesson 10 & 18

On a single sided insert page or in your Bible margin

Jesus was given the power to do miracles to demonstrate that he really was the Son of God. In many cases there was a greater spiritual lesson behind the miracle than what was physically seen. Jesus sometimes chose specific people to benefit from a miracle, such as the man at the pool of Bethesda, or he even waited for a certain circumstance such as Lazarus' death before going to his help. In each case he was teaching a spiritual lesson for those present on the occasion of the miracle and for us now.

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| <p>1A. Set out the important points from the miracle of John 5v1-9, including the following:</p> <ul style="list-style-type: none"> <li>(a) a note on the meaning of Bethesda</li> <li>(b) why the disabled man was there</li> <li>(c) who the man symbolised</li> <li>(d) the lesson we should learn from Jesus' question and the man's response.</li> </ul> <p>1B. This miracle (John 5:10-20) was one of seven recorded as done on the sabbath. Make notes which include the following:</p> <ul style="list-style-type: none"> <li>(a) why the Jews were indignant</li> <li>(b) the accusation they made against Jesus</li> <li>(c) Jesus' reason for healing on the sabbath</li> <li>(d) the greater meaning of the sabbath</li> </ul> | <p>2. The miraculous healing of Lazarus teaches us a lot about Jesus as the Son of God and about the resurrection (John 11). Make notes which include the following:</p> <ul style="list-style-type: none"> <li>(a) how long Lazarus had been dead and why Jesus delayed</li> <li>(b) Jesus' conversation with Martha and her wonderful response</li> <li>(c) Jesus' prayer</li> <li>(d) the different reactions of those who witnessed the miracle</li> <li>(e) what we learn about resurrection from this miracle.</li> </ul> |
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TOPIC 7.

THE GREATEST PASSOVER

Lesson 23, 24 & 25

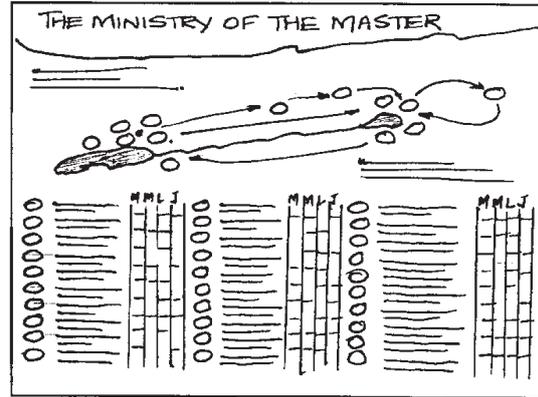
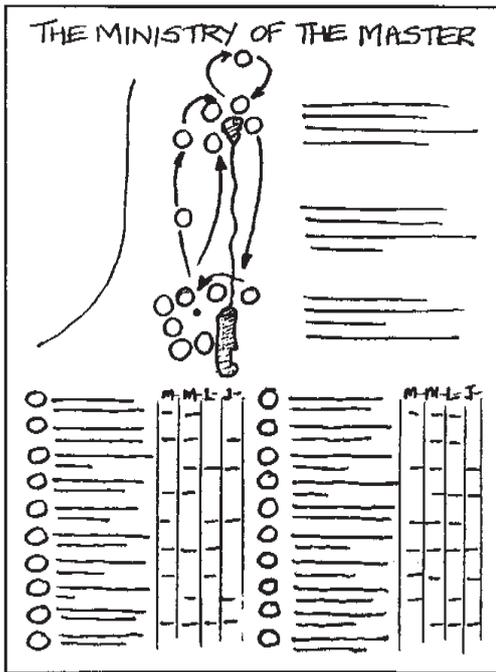
On a single sided insert page

1. Draw a map (example provided) of Jerusalem at the time of Christ to trace some of the key events from the preparation for the Passover in the upper room (Luke 22v7) to the crucifixion. Make a list under 7 headings and note these locations on your map. Provide numbers on your map to correspond. Add a Bible reference for each event. Here are some suggestions:

1. The Upper Room
  - Preparing the guest chamber      Luke 22v7-13
  - Washing his disciples' feet      John 13v3-17
  - The bread and the wine      Luke 22v14-20
2. Gethsemane
  - Prayer to the Father      Matt 26v36-46
  - Arrest      Matt 26v47-56
3. Palace of the High Priest
  - Before Annas      John 18v13-24
  - Before Caiaphas      Matt 26v57-68
  - Peter denies his Lord      Matt 26v69-75
4. The Judgment Hall
  - Before Pilate      Luke 23v1-7
  - Judas goes to the High Priest      Matt 27v3-10
  - Judas hangs himself      Matt 27v5
5. Herod's Palace
  - Mocked and vehemently accused      Luke 23v8-12
6. The Judgment Hall
7. Golgotha

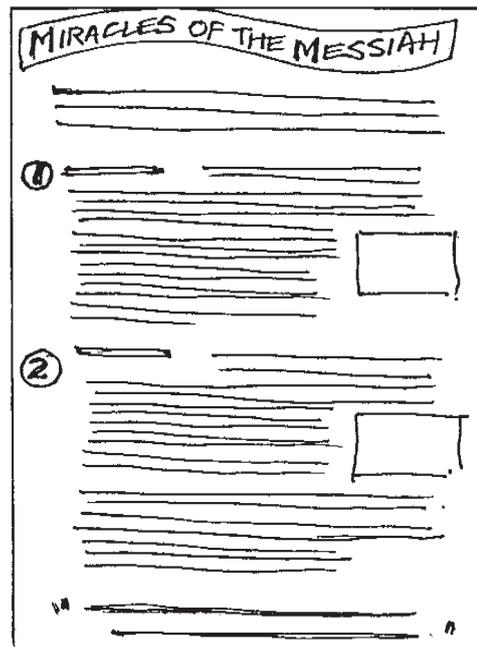
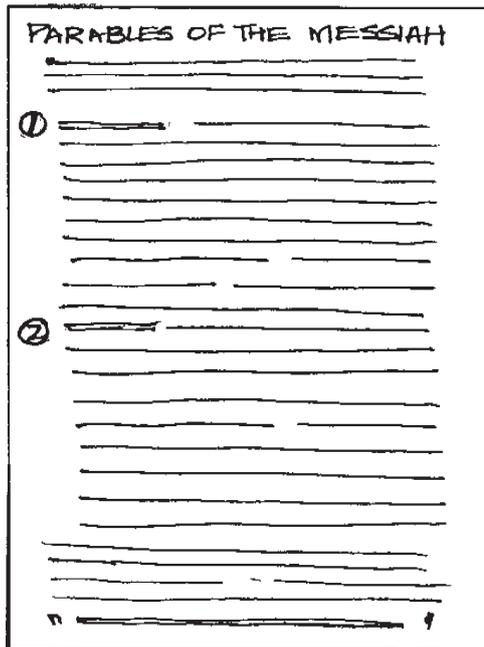
## Format & Research Suggestions

### TOPIC 1



*Guide Book to the Gospels (H.P. Mansfield)*  
*A Life of Jesus (Melva Purkis)*  
*Nazareth Revisited (R. Roberts)*  
 A template map from the lesson book has been provided which you can copy (you will have to create your own numbering system).

### TOPIC 5 & 6



*For these topics you should place markings in your margin next to the relevant passages. Alternatively if you decide to use an insert sheet it may be simpler to create 2 sheets for each exercise to enable you to put them in your Bible in the relevant places later on.*

*Parables of Messiah - Chapter 27 (J. Carter)*

*Nazareth Revisited - Pages 216-218 & Pages 252-254 (R. Roberts)*

*A Life of Jesus - Pages 166-169 & Pages 269-271 (Melva Purkis)*

